

**SANDIA SCIENCE
AND TECHNOLOGY
PARK METRICS
AND ECONOMIC
IMPACT**

Jobs Created: May 1998-December 2007

Direct Jobs created by entities' in the
Park: 2, 113

Indirect Jobs created as a result of the
Park: 5, 441

Number of Companies in Research
Park: 27

Number of Employees: 2,184

Number of Buildings: 18

Acreage Developed (out of 240 acres):
67



**DISTRICT 9: CHARTER
SCHOOL FEASIBILITY STUDY**

FOR MORE INFORMATION AND INPUT
PLEASE CONTACT:
6100 Seagull Lane NE B210
Albuquerque, NM 87109
Phone: (505) 823-2000
Fax: (505) 823-0940
E-mail: nicole@slsinc.com



DISTRICT 9

**CHARTER
SCHOOL
FEASIBILITY
STUDY**



Sponsored By:

**Mayor Martin Chavez and
Councilor Don Harris**

**FOR MORE INFORMATION AND
INPUT PLEASE CONTACT
NICOLE RIFENBARY**

**TEL: (505) 823-2000
EMAIL: NICOLE@SLSINC.COM**

DISTRICT 9: CHARTER SCHOOL FEASIBILITY STUDY

Charter Schools are independent public schools designed by educators, parents, community leaders, educational entrepreneurs or others who seek to provide a quality education to children in their community.

Target Level:

Middle School Grades 6-8

Focus:

Specializing in Math, Science and Technology

Future State:

Creating a pipeline of knowledge and skills for the jobs which are being created over the next decade here in New Mexico

Possible Location:

Sandia Science and Technology Park



2006-2007 CHARTER SCHOOL DEMOGRAPHICS HERE IN NEW MEXICO

- 67 Charter Schools have been approved throughout the state, which roughly one-half of these schools located within the Albuquerque school district, one-half throughout the remainder of the state
- 9,500 students attend charter schools (3% of total student enrollment)
- Average student enrollment: 190 students (traditional school average: 410 students)
- 13 of 26 charter schools operate under charters to serve “at risk” students
- 600 Full-time teachers (Level I 38%; Level II 40%; Level III 22%)
- Ethnic breakdown: 46% Hispanic; 40% Anglo; 10% Native American; 3% African American; 1% Asian

We encourage you to give your input and opinion on this matter. Your voice is important. The more community involvement and communication the better the study will be. Thanks for your time.

PURPOSE:

- To encourage the use of different and innovative teaching methods
- To allow the development of different and innovative forms of measuring student learning and achievement
- Address the needs of all students
- To encourage parental and community involvement in the public school



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